TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD

Campus Name: BRISCOE EL
Campus #: 015907112

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: EXEMPLARY

Grade S
School Type:

Total Enroll

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E	_)										
Reading	2000 1999	87.9% 88.0%	76.7% 73.5%	82.8% 86.7%	97.6% 86.0%	- -	97.6% 86.0%		- -	- -	100.0% 87.5%	95.7% 84.6%
Math	2000 1999	80.6% 83.1%	69.4% 69.1%	76.5% 79.9%	92.9% 88.2%	- -	92.9% 88.2%	- -	- -	- -	100.0%	87.0% 84.6%
All Tests	2000 1999	77.1% 78.9%	63.3% 61.6%	69.2% 75.9%	90.5% 84.3%	- -	90.5% 84.3%	-	- -	- -	100.0% 88.0%	82.6% 80.8%
TAAS % Pas Grade 3 (S)										
Reading	2000 1999	75.7% 74.2%	75.9% 68.6%	68.2% 77.8%	92.9% 76.2%	- -	92.9% 76.2%	- -	- -	<u>-</u> -	100.0% 50.0%	83.3% 92.3%
Math	2000 1999	75.1% 74.9%	78.5% 72.0%	68.9% 75.0%	100.0%	- -	100.0% 90.5%	- -	- -	- -	100.0% 87.5%	100.0%
All Tests	2000 1999	66.3% 65.4%	68.9% 60.7%	55.0% 54.5%	92.9% 71.4%	- -	92.9% 71.4%	- -	- -	- -	100.0% 50.0%	83.3% 84.6%
TAAS % Pas Grade 4 (E	_)										
Reading	2000 1999	89.9% 88.8%	81.3% 74.8%	83.6% 86.8%	95.5% 86.7%	- -	95.3% 85.7%	*	- -	- *	100.0%	91.7% 94.7%
Writing	2000 1999	90.3% 88.4%	84.3% 79.0%	86.5% 90.1%	100.0%	- -	100.0% 100.0%	*	- -	- *	100.0% 100.0%	100.0% 100.0%

2000 Campus	AEIS I	Report									P	age 2 of 9
Math	2000	87.1%	78.4%	82.6%	93.2%	_	93.0%	*	_	_	100.0%	87.5%
110.011	1999	87.6%	74.9%	90.5%	97.8%	-	97.6%	*	-	*	100.0%	94.7%
All Tests		80.3%	68.4%	70.3%	93.2%	-	93.0%	*	-	-	100.0%	87.5%
	1999	78.4%	61.9%	79.0%	84.8%	-	83.7%	*	-	*	81.5%	89.5%
TAAS % Pas Grade 4 (S	_)										
Reading	2000	58.4%	48.4%	50.0%	93.8%	_	93.8%	_	_	_	100.0%	90.9%
neading	1999	46.1%	42.0%	36.4%	82.4%	-	82.4%	-	-	-	*	92.3%
Writing	2000	73.8%	68.5%	70.3%	100.0%	_	100.0%	_	_	_	100.0%	100.0%
	1999	67.8%	60.1%	66.7%	100.0%	-	100.0%	-	-	-	*	100.0%
Math	2000	77.0%	70.5%	76.5%	87.5%	_	87.5%	_	_	_	100.0%	81.8%
	1999	72.7%	69.9%	84.0%	100.0%	-	100.0%	-	-	-	*	100.0%
All Tests	2000	52.2%	46.5%	47.1%	87.5%	_	87.5%	_	_	_	100.0%	81.8%
	1999	40.9%	33.5%	34.9%	82.4%	-	82.4%	-	-	-	*	92.3%
TAAS % Pas Grade 5 (E)										
Reading	2000	87.8%	76.9%	81.0%	87.2%	_	87.2%	-	_	_	81.5%	95.0%
	1999	86.4%	73.5%	80.8%	91.1%	-	92.7%	-	*	-	87.0%	93.9%
Math	2000	92.1%	84.7%	93.7%	100.0%	_	100.0%	_	_	_	100.0%	100.0%
	1999	90.1%	81.1%	91.5%	98.3%	-	98.3%	-	*	-	100.0%	97.1%
All Tests	2000	85.0%	72.2%	79.9%	89.3%	_	89.3%	_	-	-	83.3%	96.2%
	1999	82.5%	68.2%	76.6%	91.5%	-	93.1%	-	*	-	88.0%	94.1%
TAAS % Pas Grade 5 (S	_)										
Reading	2000	52.6%	50.9%	52.3%	80.0%	_	80.0%	_	_	_	*	87.5%
	1999	33.5%	24.8%	17.9%	*	-	*	-,	-	-	-	*
Math	2000	76.8%	70.5%	100.0%	*	-	*	-	-		*	*
	1999	65.1%	61.1%	61.3%	*	-	*	-	_	_	_	*
All Tests	2000	50.3%	46.5%	50.8%	80.0%	_	80.0%	_	_	_	*	87.5%
	1999	31.7%	23.3%	18.1%	*	_	*	-	_	_	-	*

Progress of Prior Year TAAS Failers Average TLI Growth

http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo&_program=perfrept.perfmast.sas&prgopt=2000/aeis/campus.sas&year4=... 8/8/01

Sum	οf	4-8	&	10	
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Reading	2000 1999	9.32 8.51	7.97 6.68	5.14 11.88	5.14 11.88		* 14.00	
Math	2000 1999	8.82 7.90		12.80 11.22	12.80	- -		* 11.80

Link to: Progress of Prior Year TAAS Failers - by Grade Level

TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***

Reading	2000	87.4%	76.6%	79.6%	92.5%	_	92.4%	*	_	_	92.6%	92.4%
	1999	86.3%	72.8%	82.0%	86.5%	_	86.7%	*	*	*	80.0%	91.6%
Writing	2000	88.2%	80.9%	85.6%	100.0%	_	100.0%	*	_	_	100.0%	100.0%
	1999	87.9%	79.4%	87.9%	100.0%	-	100.0%	*	-	*	100.0%	100.0%
Math	2000	87.4%	76.8%	84.1%	95.4%	_	95.4%	*	_	_	100.0%	91.3%
	1999	85.6%	72.3%	85.5%	94.9%	-	94.8%	*	*	*	96.6%	93.5%
All Tests	2000	79.9%	65.6%	72.4%	90.1%	_	90.1%	*	_	_	92.9%	87.8%
	1999	78.1%	61.3%	73.4%	85.3%	_	85.5%	*	*	*	80.9%	88.9%

^{***} Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	87.7%	93.9%	-	93.9%	*	-	-	94.6%	9
Accountability Subset	85.5%	81.4%	80.2%	91.9%	-	91.9%	*	-	-	91.3%	9
Mobile Subset	4.6%	4.5%	5.6%	2.0%	-	2.0%	*	-	-	3.3%	

2000 Campus AEIS Rep	ort									Page 4 of	9
Sci &/or Soc St C	only 0.1%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	
Not Tested	9.8%	14.1%	12.4%	6.1%	-	6.1%	*	-	_	5.4%	
Absent	0.6%	0.8%	0.0%	0.0%	-	0.0%	*	-	_	0.0%	
ARD Exempt	7.1%	11.7%	9.0%	2.5%	-	2.5%	*	-	_	4.3%	
LEP Exempt	1.3%	0.8%	1.8%	3.0%	-	3.0%	*	-	_	1.1%	
Other	0.8%	0.8%	0.7%	0.5%	-	0.5%	*	-	_	0.0%	
Total Answer Documents	2,109,405	29,645	270	198	0	197	1	0	0	92	

1999 TAAS Participation Grades 3-8 & 10

	~		Campus	~	African			Native	Asian/		_
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	89.4%	86.6%	85.8%	95.7%	-	95.7%	*	*	*	92.1%	9
Accountability Subset	84.7%	81.7%	80.1%	93.4%	-	93.2%	*	*	*	88.1%	9
Mobile Subset	4.7%	4.8%	4.5%	2.4%	-	2.4%	*	*	*	4.0%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	
Not Tested	10.6%	13.4%	14.3%	4.3%	-	4.3%	*	*	*	7.9%	
Absent	0.7%	0.8%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	
ARD Exempt	6.9%	11.2%	8.4%	4.3%	-	4.3%	*	*	*	7.9%	
LEP Exempt	2.2%	0.7%	4.1%	0.0%	-	0.0%	*	*	*	0.0%	
Other	0.8%	0.8%	0.8%	0.0%	_	0.0%	*	*	*	0.0%	
Total Answer Documents 2,08	81,638	30,316	273	211	0	207	2	1	1	101	

^{***} The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

			Campus					Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac.Is.	Male	<u>Female</u>
Attendance Rate											
1998-99	95.4%	94.1%	97.2%	96.8%	*	96.8%	*	_	*	96.7%	97.0%
1997-98	95.3%	94.2%	97.1%	97.0%	-	97.0%	*	-	*	96.8%	97.2%

TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD Academic Excellence Indicator System Total Enr Campus Name: BRISCOE EL 1999-2000 Campus Profile Grac

Campus Name: BRISCOE EL 1999-2000 Campus Profile
Campus #: 015907112

School Ty

		Cai	mpus	Campus	
		Count	Percent	Group	District
Total Students:		479	100.0%	24,803	57,565
Students By Grade:	Early Childhood Education	0	0.0%	0.5%	0.2%
	Pre-Kindergarten	41	8.6%	9.4%	3.8%
	Kindergarten	69	14.4%	14.4%	8.1%
	Grade 1	92	19.2%	15.8%	8.6%
	Grade 2	90	18.8%	14.9%	8.2%
	Grade 3	60	12.5%	15.5%	7.8%
	Grade 4	65	13.6%	15.4%	7.8%
	Grade 5	62	12.9%	11.9%	7.5%
	Grade 6	0	0.0%	1.8%	7.3%
	Grade 7	0	0.0%	0.1%	7.9%
	Grade 8	0	0.0%	0.1%	7.5%
	Grade 9	0	0.0%	0.0%	8.8%
	Grade 10	0	0.0%	0.0%	6.3%
	Grade 11	0	0.0%	0.0%	5.3%
	Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution	n: African American (a)	0	0.0%	0.0%	10.1%
	Hispanic (a)	474	99.0%	99.0%	85.3%
	White (a)	5	1.0%	0.9%	4.3%
	Asian/Pac.Islander	0	0.0%	0.0%	0.2%
	Native American	0	0.0%	0.0%	0.1%
Mobility (1998-99)	(a)	106	23.5%	22.4%	33.7%
Economically Disad	vantaged (a)	431	90.0%	92.7%	85.5%

Limited English Proficient (LEP) (a)	187	39.0%	61.0%	17.4%
Number of Students per Teacher	14.7	n/a	16.4	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.1%	0.5%

	Non-	s	Special Educa			
Retention Rates by Grade:		Campus				Campus
	Campus	Group	District	State	Campus	Group
Kindergarten	1.2%	0.6%	1.2%	2.0%	0.0%	3.7%
Grade 1	12.6%	5.1%	6.2%	5.9%	0.0%	9.5%
Grade 2	13.1%	3.7%	4.2%	3.0%	0.0%	6.1%
Grade 3	9.4%	2.3%	2.5%	2.3%	25.0%	5.1%
Grade 4	3.1%	0.7%	1.2%	1.2%	0.0%	3.0%
Grade 5	0.0%	0.6%	0.3%	0.7%	0.0%	2.2%
Grade 6	-	0.0%	2.4%	1.5%	_	2.7%
Grade 7	-	8.3%	4.4%	2.9%	_	0.0%
Grade 8	_	0.0%	3.3%	2.0%	_	0.0%

⁽a): Item used to assign campuses to demographic groups.

STAFF INFORMATION

	Cat	Campus Campus		
	Count	Percent	Group	District
Professional Staff:	37.5	93.3%	73.7%	62.5%
Teachers	32.5	80.8%	63.5%	50.9%
Professional Support	4.0	9.9%	7.6%	8.7%
Campus Admin. (School Leader.)	1.0	2.5%	2.6%	2.2%
Educational Aides:	2.7	6.7%	26.3%	10.5%
Total Staff:	40.2	100.0%	2,381.3	7,036.2
Total Minority Staff:	27.2	67.7%	87.8%	71.0%
Teachers By Ethnicity and Sex:				
Females	31.5	96.9%	82.3%	75.9%
Males	1.0	3.1%	17.7%	24.1%
African American	3.0	9.2%	0.3%	14.3%

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

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Hispanic	18.5	56.9%	85.5%	44.2%
White	11.0	33.8%	13.8%	40.9%
Asian/Pacific Islande	r 0.0	0.0%	0.4%	0.6%
Native American	0.0	0.0%	0.1%	0.1%
Teachers by Years of Experi	ence:			
Beginning Teachers	0.0	_	11.5%	1.8%
1-5 Years Experience	5.5	16.9%	31.0%	20.5%
6-10 Years Experience	5.0	15.4%	19.1%	14.6%
11-20 Years Experienc	e 12.0	36.9%	24.5%	27.9%
Over 20 Years Experie	nce 10.0	30.8%	13.8%	35.2%
			Campus	
		Campus	Group	District
Average Years Experience of	Teachers:	15.6 yrs	. 9.8	yrs. 15.4 yrs.
Average Years Experience of	Teachers with District:	10.7 yrs	. 8.0	yrs. 11.4 yrs.
Average Teacher Salary by Y	ears of Experience:			
Beginning Teachers		-	\$27,658	\$32,299
1-5 Years Experience		\$33,917	\$30,317	\$33,864
6-10 Years Experience		\$37,441	\$35,045	\$37,747
11-20 Years Experienc	e	\$46,546	\$41,546	\$46,101
Over 20 Years Experie	nce	\$54,839	\$46,359	\$53,891
Average Actual Salaries (re	gular duties only):			
Teachers		\$45,560	\$35,880	\$44,874
Professional Support		\$50,367	\$42,585	\$48,690
Campus Administration	(School Leadership)	\$69,108	\$56,561	\$63,214
Contracted Instructional St	aff (not incl. above):	0.0	3.5	7.0

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	Campus	- Campus Grp	o Distric	at
	Amount Pct	. Amount	Pct. Amount	Pct. Am
Total Campus Budget	\$2,296,006 100.0%	\$101,744,420 1	\$281,836,328	100.0% \$18,29
By Function: Instruction	\$1,730,716 75.4%	\$69,989,228	68.8% \$205,612,656	73.0% \$13,10

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Instruct. Leadership	325,223 1.1%	\$2,331,282	2.3% \$4,036,9	60 1.4% \$29
	.81,465 7.9%	\$6,249,956		
Other Campus Costs \$3	358,602 15.6%	\$23,173,954 22		91 18.4% \$3,57
			Average	Costs per Campus
Per Pupil:	Campus	w/in Cam	mpus Grp w/i	n District
Total	\$4,793	\$4,10)2	\$4,896
Instruction (incl. Inst. Lea	der.) \$3,666	\$2,91	L6	\$3,642
School Leadership	\$379	\$25	52	\$352
Other Campus Costs	\$749	\$93	34	\$902
PROGRAM INFORMATION				·································
		Campus	Campus	
	Count		Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	166	34.7%	56.4%	12.7%
Career & Technology Education	on 0	0.0%	0.0%	14.2%
Gifted & Talented Education	13	2.7%	3.6%	5.9%
Special Education	26	5.4%	8.9%	13.3%
Teachers by Program (population	served):			
Bilingual/ESL Education	14.0	43.1%	47.3%	10.2%
Career & Technology Education	on 0.0	0.0%	0.1%	1.8%
Compensatory Education	2.0	6.2%	1.0%	1.3%
Gifted & Talented Education	1.0	3.1%	1.2%	6.9%
Regular Education	14.0	43.1%	42.1%	67.0%
Special Education	1.5	4.6%	8.0%	12.5%
Other	0.0	0.0%	0.3%	0.3%
Budgeted Instruct. Oper. Exp. by	Program:			
Bilingual/ESL Education	\$449,667	26.0%	11.6%	9.1%
Career & Technology Education	on \$0	0.0%	0.0%	3.6%
Compensatory Education	\$26,498	1.5%	8.2%	5.7%
Gifted & Talented Education	\$443	0.0%	0.5%	0.6%
	44 450 650	5 7.00		64.00
Regular Education	\$1,159,859	67.0%	69.0%	64.8%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

\$94,249 5.4% 10.7%

16.2%

Special Education

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

Class Size Averages by Grade and Subject:			
Elementary: Kindergarten	22.0	21.6	21.5
Grade 1	22.0	18.5	18.2
Grade 2	18.7	18.6	18.8
Grade 3	15.5	19.8	18.4
Grade 4	14.7	21.0	18.5
Grade 5	20.0	23.6	23.3
Grade 6	_	29.0	23.4
Mixed Grades	-	31.0	39.8
Secondary: English/Language Arts	-	15.3	24.1
Foreign Languages	_	37.0	22.5
Mathematics	_	30.5	25.3
Science	_	?	25.1
Social Studies	-	?	25.8

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